

The California Standards for the School Counseling Profession

STANDARD 1

ENGAGE, ADVOCATE FOR AND SUPPORT ALL STUDENTS IN LEARNING

School counselors engage all students in a system of support programs, services, activities and opportunities to ensure their learning and academic success.

School counselors assess the learning and academic needs of all students and develop interventions to address those needs. School counselors identify problems that impede learning at the earliest stages and implement strategies to address these problems. School counselors advocate for and support student achievement by promoting student motivation, positive interaction, and educational choice.

1.1 Ensure all students are engaged in a system of support designed for learning and academic success

- ☐ ensure all students understand and know how to access personal, social, and career resources
- ☐ assess the academic needs of all students and use these assessments in planning for programs, services, activities, and interventions
- ☐ connect students to a system of support programs, services, activities, and opportunities to ensure learning and high achievement

1.2 Advocate for educational opportunity, equity and access for all students

- ☐ ensure that all students and parent/guardians are informed about and understand the full range of educational options
- ☐ address current and potential biases and discrimination in educational programs, services, and systems that limit, impede, or block the highest educational attainment for all students
- ☐ act as systems change agents to correct policies and practices that adversely affect student learning or that stratify learning opportunities

1.3 Advocate for the learning and academic success of all students

- ☐ facilitate the development, articulation, and implementation of a vision for school counseling that engages and supports all students in learning and achievement
- ☐ encourage all students to learn and achieve at high levels
- ☐ plan and implement strategies to motivate and support learning and achievement of all students

1.4 Identify student problems in their earliest stages and implement prevention and intervention strategies

- ☐ identify early signs and predictors of student learning problems
- ☐ work with teachers, parents/guardians, and family members to help them eliminate barriers to learning and achievement and support high achievement for their children
- ☐ develop and implement programs for students and parents/guardians to prevent learning problems and promote academic growth